

First Semester Examination : OCTOBER - 2023

English L.L (Third Language) (U)

Time : 3 Hours

Std. X

Max. Marks : 80

Section I : Language Study

1. (A): Do as directed. (Attempt any four) (08 Marks)

(1) Complete the following words by using correct letters. (2)

(i) Fl ___ ght (ii) pr ___ yer (iii) camp ___ s (iv) spec ___ al

(2) Put the following words in alphabetical order. (2)

(i) dream , success , champion , goal

(ii) scientist , space , study , subject

(3) Punctuate the following sentences : (2)

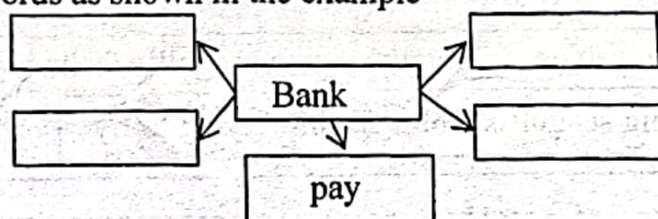
(i) mohan said to rajan , i shall never come with you

(ii) is that so said mrs srivastava

(4) Make four words (minimum of 3 letters each) using the letters in the word: (2)

COMPLAINED

(5) Write related words as shown in the example (2)



(6) Complete the word chain of 'nouns' Add your words, each beginning with the last letter of the previous word: (2)

Scientist → → → →

(B) : Do as directed: (02 Marks)

(1) Attempt any one: (1)

(a) Make meaningful sentence by using the given phrase: 'to take up'

(b) Add a clause to the following sentence to expand it meaningfully :

'Nobody thought that

(2) Attempt any one: (1)

(a) Add a prefix or suffix to the following words to make new words.

(i) agree

(ii) lucky

(b) Make meaningful sentence using any one of the following words:

(i) agree

(ii) lucky

Section II : Textual Passages

2. (A) : Read the following passage and do the activities: (10 Marks)

A1. State whether you are Agree or Disagree with the following statements : (2)

(1) The young seagull was not confident about the ability of his wings.

(2) The young seagull's parents guided and improved his siblings in the art of flying.

(3) The wings of his brothers and sister were not as short as his own.

(4) The whole family of seagull commended him for his cowardice.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A2. Complete the web describing the young seagull's feeling while trying to fly.

The young seagull's feelings while trying to fly

→
→
→
→

A3. Fill in the blanks by using appropriate words given in the brackets : (2)

(afraid , plunged , appeared , shrilly , devoured , cowardice).

- (1) Arun is full of
- (2) The violin was played very and merrily.
- (3) The lions their prey, hungrily.
- (4) One by one, the stars in the sky.

A4. (1) Choose correct tail tag and rewrite the sentence: (2)

The young seagull was alone on his ledge.

- (a) was he? (b) wasn't he? (c) didn't he?

- (2) Since then nobody had come near him.

(The sentence is in)

- (a) Past Perfect Tense (b) Past Perfect Continuous Tense
(c) Present Perfect Tense

A5. Are you afraid of playing any outdoor game? Why? (2)

(B) : Read the following passage and do the activities.

(10 Marks)

B1. Fill in the blanks and complete the sentences:

(2)

- (1) The number of World Heritage sites in 2009 were
- (2) of the World Heritage sites are considered mixed.
- (3) has the highest number of World Heritage sites.
- (4) The World Heritage Committee had divided the world countries into geographic zones.

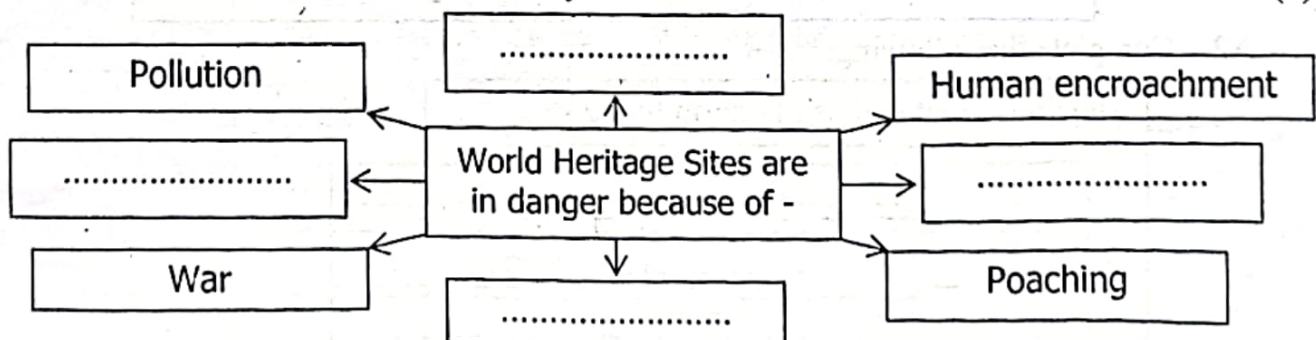
As of 2009, there are 890 World Heritage Sites that are located in 148 countries (map). 689 of these sites are cultural and include places like the Sydney Opera House in Australia and the Historic Center of Vienna in Austria. 176 are natural and feature such locations as the U.S.'s Yellowstone and Grand Canyon National Parks. 25 of the World Heritage Sites are considered mixed i.e. natural and cultural Peru's Machu Picchu is one of these. Italy has the highest number of World Heritage Sites with 44. India has 36 (28 cultural, 7 natural and 1 mixed) World Heritage Sites. The World Heritage Committee has divided the world's countries into five geographic zones which include (1) Africa, (2) Arab States, (3) Asia Pacific (including Australia and Oceania), (4) Europe and North America and (5) Latin America and the Caribbean.

WORLD HERITAGE SITES IN DANGER

Like many natural and historic cultural sites around the world, many World Heritage Sites are in danger of being destroyed or lost due to war, poaching, natural disasters like earthquakes, uncontrolled urbanization, heavy tourist traffic and environmental factors like air pollution and acid rain. World Heritage Sites that are in danger are inscribed on a separate List of World Heritage Sites in Danger which allows the World Heritage Committee to allocate resources from the World Heritage Fund to that site. In addition, different plans are put into place to protect and/or restore the site.

B2. Describe the work of R.K. Narayan.

(2)



B3. Find from the passage the nouns of the following.

(2)

- (1) locate - (2) urbanize -
- (3) pollute - (4) add -

B4. Do as directed.

(2)

- (1) Opera House in Australia and the Historic Centre of Vienna in Austria are cultural sites of the World Heritage.

(Rewrite the sentence by using 'not only But also')

(2) Italy has the highest number of World Heritage Sites.

(Frame a Wh-question to get the underlined part as an answer)

B5. Do you think World Heritage Sites play important role in promoting tourism? Why?

(2)

Section III : Poetry

3. (A) : Read the following extract and do the activities.

(5 Marks)

A1. Say whether the following pieces of advice by the poet are Right or Wrong:

(2)

(1) Avoid strong feeling and their unsteady emotions.

(2) When you are not satisfied even then don't change your life.

(3) Go after your dream.

(4) Show the courage to risk something.

If you avoid to feel passion
And their turbulent emotions;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly...
If you do not change your life
when you are not satisfied with your job,
or with your love,
If you do not risk what is safe, for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice...

A2. Complete the following:

(2)

The things that makes life north living -

→
→
→
→

A3. Give your own rhyming words for :

(1)

(1) fast - (2) job -

(B) : Read the following poem and write an appreciation of it with the help of the point given below. (05 Marks)

<p>Basketful of Moonlight</p> <p>O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight. From the city to my village, on the sides of the path I want to sow many, small, small moons of light. The whole village goes to the city daily to work. It becomes dark on its way back as my village is quite far. The route is tough and full of snakes and scorpions. Neither bus nor cart plies.</p>	<p>When my father returns home I am asleep. And he goes back early in the morning while I am sleeping. O moon give me a basketful of moonlight on loan. I want to light the dark route so that my father returns early. I too want to hear fairy tales and stories from him. O moon, give me a basketful of moonlight. I want to sow seeds of moon on the sides of the path. - Sunil Sharma (Translated from Dogri)</p>
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- | | | |
|-----|--|-----|
| (1) | Title | (½) |
| (2) | Name of the poet | (½) |
| (3) | Rhyme scheme | (1) |
| (4) | Figure of speech (any one) | (1) |
| (5) | Theme / Central idea (in 2 to 3 lines) | (2) |

Section IV : Non-Textual Passage

4. (A) : Read the following passage and do the activities. (10 Marks)
- A1. Fill in the blanks : (2)

- wastes are not being managed properly.
- of garbage is one of the most important services.
- At present of Delhi's land mass is being choked by the garbage.
- Are managing solid wastes for at least 25 thousand Delhites.

It is obvious from the visible garbage around us that solid wastes are not being managed properly. However, housing colonies are the most disorganized sector as far as garbage is concerned. As a result, the legal garbage dumps are overflowing and the number of illegal garbage dumps in the by-lanes, parks and roadsides are on the increase in most colonies of Delhi and for that matter in all Indian cities.

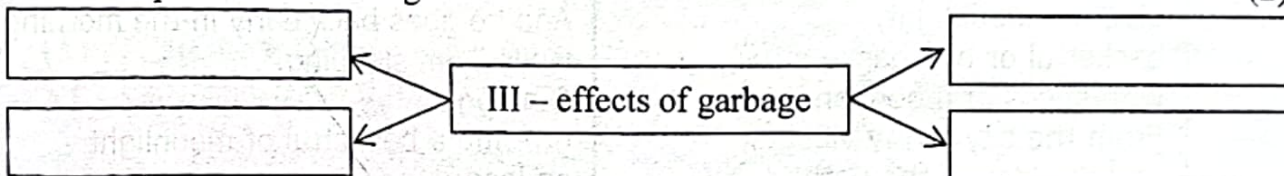
At present five percent of Delhi's land mass is being choked by the garbage. This five percent has become a wasteland, its utility is steadily declining and soil quality is deteriorating. Besides being eyesores, these garbage dumps pose health and environment hazard for the ten million people who live in Delhi. They are breeding grounds for the germs of infectious disease like plague, tuberculosis, dysentery, diarrhoea, eye-infections and numerous skin ailments.

Scientific management of garbage thus is one of the most important services that need to be regularized in all residential colonies. After exploring all viable solutions to this

problem, I have successfully launched an indigenous scheme – Cleaning Brigades – in many colonies of Delhi. The Cleaning Brigades are managing solid wastes for at least 25 thousand Delhites. A year and a half back the first cleaning brigade was launched during the Asiad. Since then it has been constantly expanding.

A.2. Complete the following web :

(2)



A.3. Find from the passage the antonyms of :

(2)

- (1) invisible (2) problems (3) legal (4) inclining

A.4. (1) These garbage dumps pose health and environment hazard.

(2)

(Rewrite the sentence using 'as well as'.)

(2) The first cleaning brigade was launched during the Asiad.

(Frame a question to get the underlined part as answer)

A.5. Suggest any four solutions for overcoming the problem of garbage.

(2)

(B) : Read the passage given in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary. (05 Marks)

Section V : Writing Skills

5. (A) : Letter Writing : A1. or A2. Do any one of the following activities. (05 Marks)

You are studying in Dnyaneshwar Vidyalay, Daund, Pune. Your school librarian has displayed the following poster at the library door. Read it and do any one of the following activities.



BOOKS FOR PLEASURE

Benefits of reading books

- ❖ Fills mind with knowledge
- ❖ Develops noble thoughts and ideas
- ❖ Gives the highest kind of pleasure
- ❖ Encourages positive thinking
- ❖ Helps to reduce stress

A1. Informal Letter :

You are Pranav/Pratika Desai staying at 203, Gharonda Society, M.G. Road, Daund, Dist. Pune. Write a letter to your younger brother pratik telling him the benefits and importance of reading books. Make use of the points given in the poster. You may add your own points.

OR

A2. Formal Letter :

You are Pranav/Pratika Desai staying at 203, Gharonda Society, M.G. Road, Daund, Dist. Pune. Write a letter to the librarian of your school thanking for her/his attempt to encourage the students for reading. Make use of the points given in the poster. You may add your own points.

(B) : B1. or B2. Do any one of the following :

(05 Marks)

B1. Dialogue writing :

(a) Put the following sentences in proper order to prepare a meaningful dialogue. (1)

- (1) Yes, the principal had invited him to discuss about PTA meeting.
- (2) When is the PTA meeting?
- (3) Yesterday, I saw your father in school.
- (4) I don't know.

(b) Complete the following dialogues. (1)

A : Which newspaper do you read regularly?

B : I

A : Why should we read newspaper regularly?

B : We

(c) Write a dialogue of minimum three meaningful exchanges between you and your friend on "The importance of regular studies." (3)

B2. Drafting a speech:

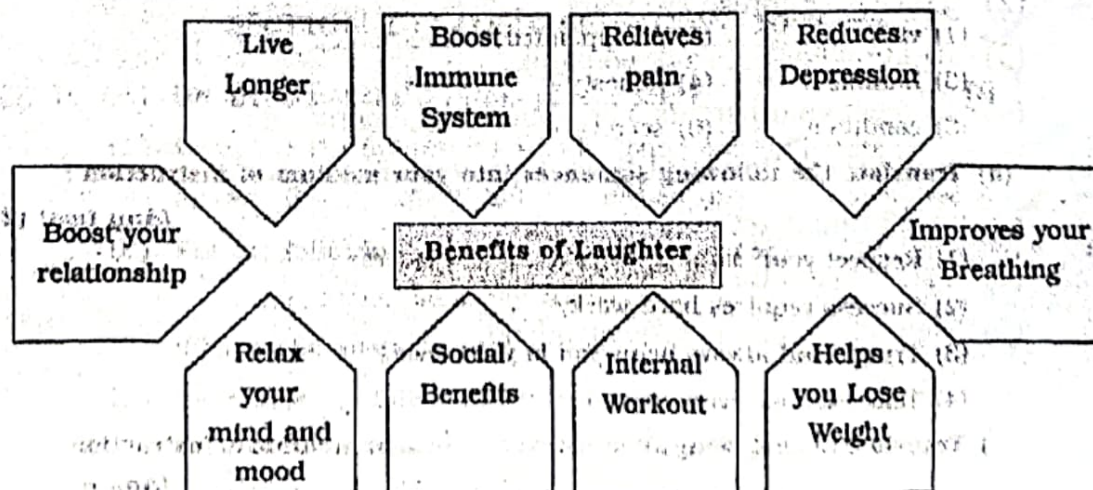
You have to deliver a speech on the occasion of Gandhi Jayanti. The topic is 'Why I love India'. Write the speech using the following points:

- Points :** ○ rich and varied heritage ○ variety of people; interesting personalities
 ○ innumerable places of interest to visit
 ○ enduring tradition of music, dance and arts ○ land of our birth
 ○ comfortable with the ways of life even though there are problems
 ○ aware of how great the nation can be ○ democracy will always stay in India.

6. (A) : Information Transfer : A1. OR A2. : Do any one of the following activities: (05)

A1. Non-Verbal to Verbal :

Write two short paragraphs with the help of given web-chart :



A2. Verbal to Non-Verbal :

Read the following information and transfer the information in tabular form.

'Literature' is something hard to define. Many interpretations are made about the word. But all are incomplete. Some say that literature is the mirror of life, some say it is the criticism of life. Whatever may be the controversy about the word, we may say that literature is that which reflects life. The branches of literature are poetry, drama, novel and short stories. Poetry is of two kinds, imaginative and realistic. Drama is either a comedy or a tragedy. Novels are also of many kinds, historical, psychological, realistic, scientific and regional. Short stories stand very close to life in spite of a little scope.

(B) : Expand the theme: B1. OR B2. Do any one of the following. (05 Marks)

B1. Write a news report based on the given headline.

"India wins Cricket Asia Cup 2023"

Make use of the following guidelines:

- ☐ Headline ☐ Date line ☐ Introduction
☐ Short Paragraph ☐ Conclusion

B2. Developing a story with the help of given beginning suggest a suitable title to it:

Neha was poor, honest and sincere girl. She lost her father when she was only 5 year old

Section VI : Skill Development

(B) : Translation : (05 Marks)

(a) Translate the following words into your medium of instruction. (any four) (2)

- (1) special (2) peace (3) energy
(4) trouble (5) honesty (6) secret

(b) Translate the following sentences into your medium of instruction. (any two).(2)

- (1) Trees are our best friends.
(2) Success requires hard work.
(3) Reading books is a good habit.
(4) Respect your parents, neighbours and elders.

(c) Translate the following Idiom / proverb in to your medium of instruction.(any one)

- (1) Necessity is the mother of invention.
(2) Service to man is service to God.

(1)